

2018 MAACME CME 101 Workshop

Pre-Conference Assignment (Flipped Classroom)

Please find time to review the material outlined below. Each are only a few minutes long. After you review, please complete the Pre-Conference Self-Assessment Check List included herewith and bring with you to the conference.

A. Planning CME Activities

After reviewing these videos, you should be able to identify ACCME's Accreditation Criteria related to activity planning as well as understand the core principals of these Criteria.

- [Program vs Activity Requirements](#) (1:53)
- [Educational Terms: Knowledge, Competence, Performance, and Patient Outcomes](#) (3:35)
- [Addressing Practice Gaps](#) (2:37)
- [Closing Practice Gaps: Educational Needs](#) (2:28)
- [What Do You Want to Change?](#) (2:11)
- [Make Education Effective and Relevant](#) (3:06)

B. Standards for Commercial SupportSM: Standards to Ensure the Independence of CME Activities

After reviewing these videos, you should be able to: identify the key concepts of the ACCME Standards for Commercial Support (SCS) – Criteria 7-10, understand expectations around ensuring independence, proper disclosure, and management of commercial funds in the planning and implementation of your CME activities, and be prepared to discuss how the SCS would apply to case scenarios.

- [Overview of ACCME's Standards for Commercial Support: Standards to Ensure Independence in CME Activities](#) (3:16)
- [What is a Commercial Interest?](#) (1:38)
- [Managing Commercial Support - Criterion 8](#) (3:25)
- [Separating Promotion from Education - Criterion 9](#) (2:54)
- [Protecting the Integrity of CME for Learners and the Public - Criterion 10](#) (1:46)
- Read: [What do I need to understand about conflicts of interest \(COI\)?](#)
- Tutorial: [Using ACCME's Flowchart for Identifying and Resolving Personal Conflicts of Interest](#)
- Read: [Who needs to disclose relevant financial relationships to me and to the learners who participate in my activities?](#)

C. Overall Program Evaluation and Improvement

After reviewing these videos, you should be able to identify the expectations of ACCME Criteria 1 and 11-13 as they relate to evaluating and improving your CME Program.

- [Your CME Mission Statement](#) (2:10)
- [Improving Your CME Program: Criteria 11-13 & the Plan-Do-Study-Act Improvement Cycle](#) (4:35)
- [How should I approach the effectiveness of a CME activity?](#) (2:34)

D. Achieving Accreditation with Commendation

After reviewing these videos, you should have a basic understanding of ACCME's Menu of Criteria for Accreditation with Commendation.

- [Overview of the Menu of New Criteria for Accreditation with Commendation](#) (3:55)
- [Intro to the New Commendation Criteria Playlist](#) –16 short videos on ACCME's Commendation Criteria 23-38; each 30 seconds to 1 minute in length (10:58 total)