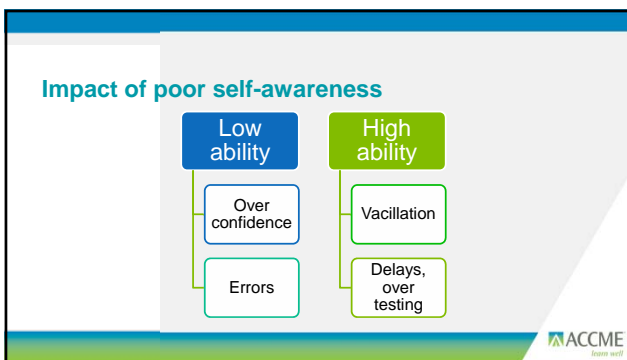


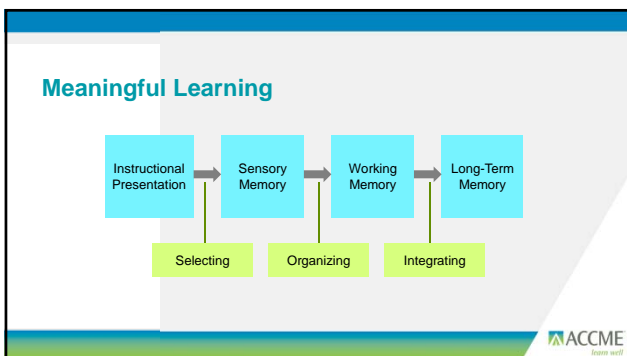
Issues in our System

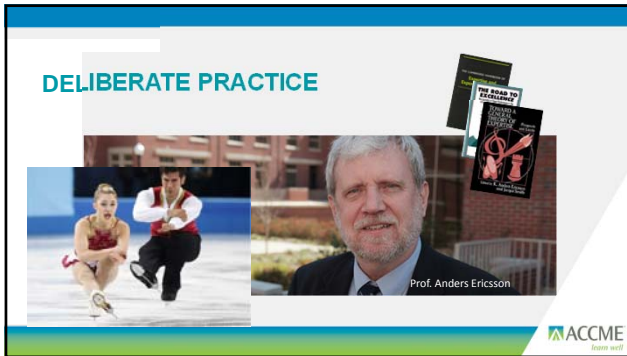
System Challenges:	Organizational Challenges:	Learner Challenges:
<ul style="list-style-type: none">- Problems with patient safety well known- Disparities in access and quality- Inefficient costly care	<ul style="list-style-type: none">- Belief in staid models- Cost of technology- Lack of leadership responsibility- Resource limitations- Retraining staff	<ul style="list-style-type: none">- Overburdened, burned out, lack the joy of learning- Poor self-awareness & complacency- Compliance consumption- Credit vs. learning

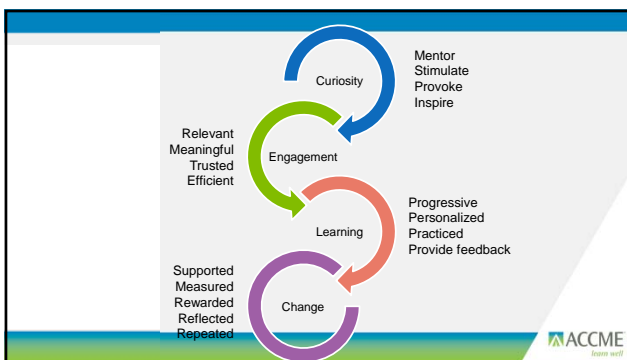
ACCME

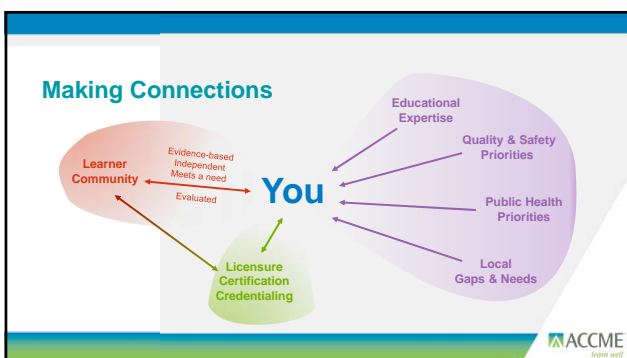












Evolving CME together

- What each clinician needs to do for themselves


↓

- Develop insights on your personal strengths and areas for growth
- Make a personal learning plan
- Participate actively; avoid assuming you're learning

- What educators need to do for clinicians

↓

- Create quality and active learning experiences
- Link with system needs
- Ensure it's a safe space
- Advise and support




Building the Value of CME

Leadership values accredited CME

Providers have flexibility

The output is recognized


- C-Suite
- Leaders in Quality and Safety
- Educational leaders
- American Medical Association
- American Board of Medical Specialties boards
- Center for Medicare and Medicaid Services
- Food and Drug Administration
- State Licensing
- Credentialing authorities



WWW.ACCME2019.ORG

ACCME 2019 Meeting

April 30 – May 2
 Hyatt Regency Chicago




Precon: Starting Point
Newcomers to accredited CME: roll-up your sleeves and learn key skills for meeting ACCME requirements.

Day 1: Leading Learning
Advance mission-critical issues with strategic leadership. Create an educational home that fosters talent development, quality improvement, interprofessional collaborative practice, and harmonization that reduces clinician burnout.

Day 2: Cultivating Excellence
Gather skills and practice-based insights to increase the effectiveness of your education through better planning, better methods, educational technology, and assessment.

Day 3: Community Change
Discover how collaboration and shared goals in our educational community can catalyze health improvement.



STRATEGIC OPPORTUNITIES

- Alignment with AMA
- MIPS Improvement Activities
- CME for MOC
- ACGME Collaboration
- Support for Team-based Education
- Menu of Criteria for Accreditation with Collaboration
- Controversial Credit for CME
- National CME Repository





HARMONIZING REQUIREMENTS

Aligning Credit and Accreditation

Evolving AMA PRA system to:

- Simplify expectations
- Harmonize with ACCME requirements
- Shared glossary
- Facilitate and encourage innovation and flexibility
- For new 'other' format, designate credits on an hour-per-credit basis, using your best reasonable estimate of the time




ENCOURAGING INNOVATION AND CREATIVITY

"Other" Activity Format

What examples can you think of for activities that would fall into this format?



- Bedside learning
- Virtual reality
- Social media
- Blended quality improvement and skills-based activities
- Gamification in learning



HARMONIZING REQUIREMENTS

Centers for Medicare and Medicaid Services



- Recognizes accredited CME as a mechanism to meet MIPS *Improvement Activity* expectations of MACRA legislation
- Pursuing opportunities to allow providers to report required data through PARS



MIPS IMPROVEMENT ACTIVITY EXPECTATIONS

Completion of an Accredited Safety or Quality Improvement Program (IA_PSPA_28)

1. The activity must address a quality or safety gap that is supported by a needs assessment or problem analysis, or must support the completion of such a needs assessment as part of the activity;
2. The activity must have specific, measurable aim(s) for improvement;
3. The activity must include interventions intended to result in improvement;
4. The activity must include data collection and analysis of performance data to assess the impact of the interventions; and
5. The accredited program must define meaningful clinician participation in their activity, describe the mechanism for identifying clinicians who meet the requirements, and provide participant completion information.





<https://qpp.cms.gov/mips/explore-measures/improvement-activities?py=2018&search=accredited>

ACCME.ORG/CME-COLLABORATIONS

Tools for Collaborating in Your Organization

Step-by-Step Guide for Implementing Accredited CME Improvement Activities



SIMPLIFYING AND HARMONIZING MOC

ACCME is working with Boards to...

- Make it easy for accredited providers to offer a variety of
- MOC points for existing and new activities
- Shared view of what counts
- Maximize flexibility by adopting trust-and-verify
- Centralized data management
- Performance/quality improvement activities

www.accme.org/cmeformoc

ALLIANCE for CEhp AWARDS 2017 RECIPIENT

ACCME

What we've seen so far...

Data as reported through PARS up to Oct. 17, 2018

	ABA	ABIM	ABOHNS	ABPATH	ABP
CME activities registered for MOC in PARS	3,264	19,394	30	946	3,702
MOC points/credits available from registered activities in PARS	17,451	114,342	151	4,874	17,828
CME Providers with activities registered for MOC CME	115	392	11	45	173

Note:

- ABIM reporting began in September 30, 2015
- ABA and ABP data reporting began November 1, 2016
- ABPATH reporting began March 1, 2018
- ABOHNS reporting began July 31, 2018

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ACCME'S CME FINDER

www.CMEfinder.org

Welcome to CME Finder

Search Results

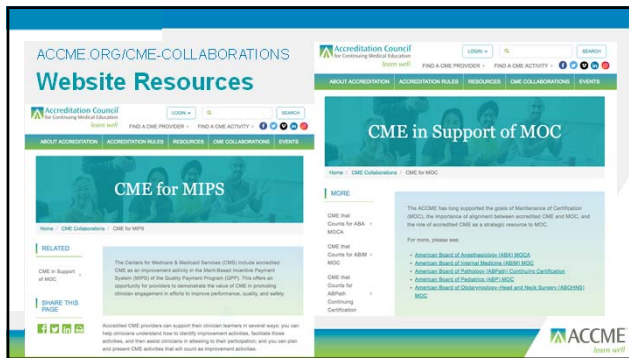
1 to 100 of 1718 items for Keyword: ABIM

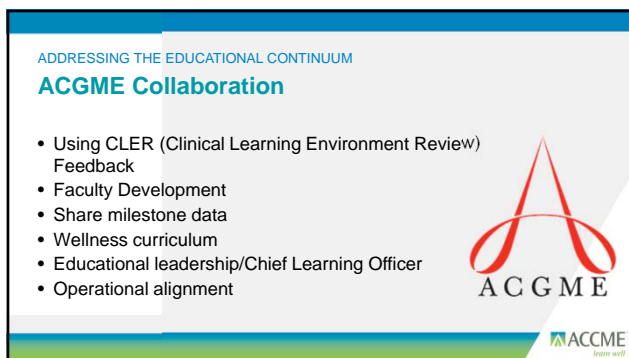
ACTIVITY PROVIDER	ACTIVITY TYPE	ACTIVITY CREDITS	ACTIVITY STATUS	REGISTRATION
ABIM	ABIM	1	Open to All	
ABIM	ABIM	1	Open to All	
ABIM	ABIM	1	Open to All	

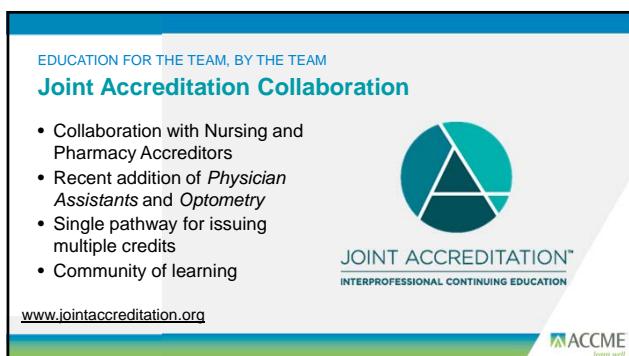
Filter results by:

- Keyword
- Activity Type
- Specialty
- Number of Credits
- Location
- Fee
- Date
- Type of registration (i.e. limited vs open)

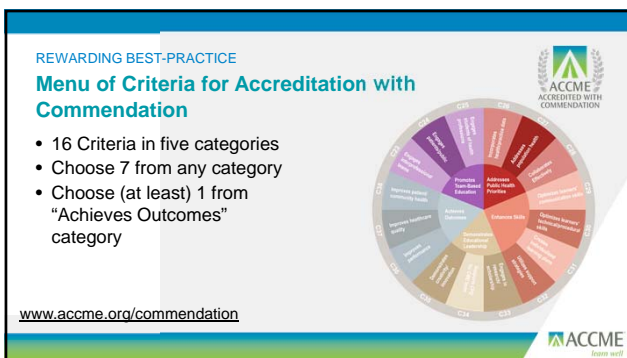
ACCME

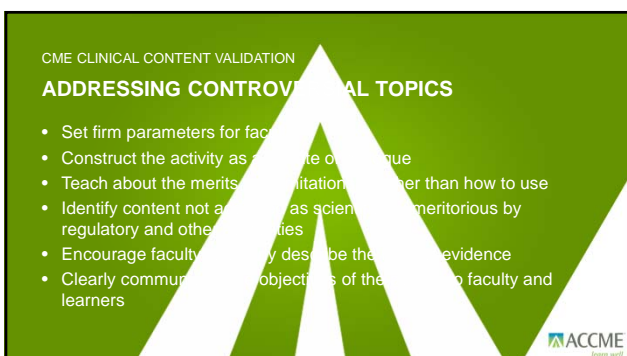












CREATING AN EDUCATIONAL HOME

Key Tactics for Educational Development


People	Technology	Collaborations	Information
<ul style="list-style-type: none"> - Chief learning officer - Educators - Time to convene - Clinician empowerment - Mentorship 	<ul style="list-style-type: none"> - LMS - Process improvement engine 	<ul style="list-style-type: none"> - QI w/CME - UME, GME w/CME - Med, Nursing, Pharmacy and other professions - Educational space - Professionalism - Wellness 	<ul style="list-style-type: none"> - Survey of needs - Annual educational strategy - Outcome data

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Next Steps

What are **your** takeaways?

How could ACCME most help?







KEEP CALM AND HAVE FUN LEARNING

ACCME

THANK YOU!

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 [@accreditedcme](https://instagram.com/accreditedcme)

Contact me: gmcMahon@accme.org

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